

Borculo Christian School

Paraprofessional and Teacher Aide

TITLE: Paraprofessional and Teacher Aide - Educational Support Services

Reports to: Inclusion Specialist and Building Administrator

QUALIFICATIONS:

- Preferably is or has been a certified teacher; not required.
- Ability to relate well to students
- Ability to complement various teaching styles
- Ability to maintain confidentiality regarding student information
- Ability to take direction from teachers and supervisors
- Ability to assume responsibility with a minimum of direct supervision
- A complementary relationship with classroom teachers results in teamwork, a free exchange of ideas, and enhanced problem-solving skills

PERFORMANCE RESPONSIBILITIES MAY INCLUDE BUT ARE NOT LIMITED TO:

1. Students in need of early intervention reading strategies;
2. To help students with identified learning needs, such as:
 - a) Intellectual Disability
 - b) Learning Disabilities
 - c) ADD/ADHD
 - d) Autism Spectrum Disorder Position Functions:
3. Provide direct instruction to students
4. Perform limited screening and assessment
5. Assist in peer teaching/coaching
6. Assist with providing adaptation in classroom assignments and curriculum
7. Pre-teach and re-teach identified general education material
8. Provide alternative testing formats
9. Attend planning/progress monitoring meetings
10. Be a student's advocate to general education teachers, administrators, and parents.
11. Attend to student physical needs such as bathroom assistance.