

## Fourth Grade Calendar

| Monday  | Tuesday   | Wednesday   | Thursday  | Friday  |
|---|---|---|---|---|
| <p><b>March 16</b></p> <p>Every Day You Should Work On:</p> <p>XtraMath (if not finished)</p> <p>Typing.com</p> <p>Read and record your minutes on the March is Reading Month calendar.</p> | <p><b>March 17</b></p> <p>Every Day You Should Work On:</p> <p>XtraMath (if not finished)</p> <p>Typing.com</p> <p>Read and record your minutes on the March is Reading Month calendar.</p> | <p><b>March 18</b></p> <p><b>Reading</b><br/>Go over the vocabulary for Hercules' Quest with an adult (the first word on the page is "acquire.") There is a page in your black binders and one in the packet for parents to pick up. Cut one of them apart and play Memory until you know all of the words.</p> <p><b>Writing</b><br/><b>Limericks</b> – Read over the sample limericks. Notice that you have to carefully count the syllables for each line and that certain lines rhyme with each other.<br/>-Build Limerick page in your Language Arts Notebook – p. 98</p> <p><b>Math</b><br/>-Fraction Review – R112 &amp; R113<br/>-Remembering 5.5<br/>-Khan Academy video/practice on decomposing fractions and mixed numbers – see student emails</p> <p><b>Bible</b><br/><b>David and Goliath</b><br/>Complete the David and Goliath Crossword using 1 Samuel 17 for reference.</p> <p><b>Social Studies</b><br/>Read "Three Levels of Government" and answer the questions. Cut out the state/local level circle and glue on top of each other on the national level paper-Write what each level does. Complete the <b>Levels of Government Exit Ticket</b>.</p> | <p><b>March 19</b></p> <p><b>Reading</b><br/>Read Hercules' Quest.</p> <p><b>Writing</b><br/><b>Limericks</b><br/>-Pick a mythological character (I used Medusa.) and create a limerick about them. Publish finished limericks and email them to me.</p> <p><b>Math</b><br/>-Fraction Review – R95 Adding Fractions<br/>-Perimeter Review – R109<br/>-Khan Academy video/practice on adding fractions with like denominators – see student emails</p> <p><b>Bible</b><br/><b>Saul's Jealousy</b><br/>Look up the verses in 1 Samuel 18 and 19 and complete the sentences about how Saul became more and more jealous of David.</p> <p><b>Science</b><br/>Watch<br/><a href="https://www.brainpop.com/dashboard/assigments/e16fbc71e9b9f167/periods/5be63565459dd1be">https://www.brainpop.com/dashboard/assigments/e16fbc71e9b9f167/periods/5be63565459dd1be</a><br/>And take the quiz<br/><a href="https://www.brainpop.com/dashboard/assigments/4b82be0c5418ffb7/periods/5be63565459dd1be">https://www.brainpop.com/dashboard/assigments/4b82be0c5418ffb7/periods/5be63565459dd1be</a><br/>Work on your lighthouse model and putting an electrical circuit in it.</p> | <p><b>March 20</b></p> <p><b>Reading</b><br/>Answer Questions about Hercules' Quest.</p> <p><b>Writing</b><br/>Finish your limerick. Publish it and email it to me.</p> <p><b>English</b><br/>-Practice using similes with the <b>Using Similes</b> sheet. Compare two things using the words "like" or "as _____ as."</p> <p><b>Math</b><br/>-Khan Academy vide/practice on subtracting fractions with like denominators – see student emails<br/>-Do Homework 6.3.</p> <p><b>Social Studies</b><br/>Read the article "<b>What Do They Do?</b>" and complete the <b>Branches of Government sort</b> by cutting out the boxes and the buildings and gluing them in the correct place. Each section should have which people are involved (Cabinet, Senate, President, House of Representatives, Judges and/or Supreme Court), what they do (interpret laws, create laws, or enforce laws) and a picture of the building where the work happens.</p> |

|   |   |   |   |  |
|---|---|---|---|--|
| <p>March 23</p> <p><b>Reading</b><br/>Work on Read-to-Learn myths (Cupid's Arrows, Medusa, Odysseus and the Cyclops). Pick one. Read it and write 3 things about it. Complete the "Notes on Myths" section for it by deciding "What is it explaining?" and describing the plot beginning, middle, and end.</p> <p><b>Writing</b><br/>Think of a topic for your myth. What do you want to explain? Fill in the boxes on the top of the <b>Creating Your Own Myth</b> sheet.</p> <p><b>English</b><br/>Hercules' Prepositions – Highlight the prepositions in the sentences about Hercules.</p> <p><b>Math</b><br/>-Adding Fractions – R118<br/>-Subtracting Fractions – R121<br/>-Khan Academy on word problems that add and subtract fractions – see student emails</p> <p><b>Bible</b><br/><b>David and Jonathan</b><br/>Read 1 Samuel 20. Pay attention to the friendship between David and Jonathan. Complete the Forever Friends sheet. Be creative with your A Friend is Like . . . similes. We will be using them to create a poem. Examples: A friend is like a glass of water because he refreshes me. A friend is like a tree because they stand strong beside me.</p> | <p>March 24</p> <p><b>Reading</b><br/>Complete the <b>Story Elements in Hercules' Quest</b> sheet.</p> <p>Watch the video of my reading the myth that I wrote about <b>Why Cardinals Are Red</b>.</p> <p><b>Writing</b><br/>Work through the plot section of the <b>Creating Your Own Myth</b> sheet. Come up with 5-7 things that will happen at the beginning of your myth, 5-7 things for the middle, and 5-7 things for the end.</p> <p><b>Math</b><br/>-Remembering 5.6<br/>-Khan Academy Quiz over adding/subtracting fractions – see student emails</p> <p><b>Bible</b><br/><b>David Spares Saul</b><br/>Look up the verses listed and work your way through the questions on the <b>Guided by God</b> sheet. If you have access to a computer and your parents say it's ok, watch <a href="https://www.youtube.com/watch?v=NTbQw4CM4G0">https://www.youtube.com/watch?v=NTbQw4CM4G0</a>.</p> <p><b>Science</b><br/>Read all the way through <b>Conductors &amp; Insulators</b>. Then see how many words you can read in one minute. Try it three times and record your words.</p> <p>Work on your lighthouse model and putting an electrical circuit in it.</p> | <p>March 25</p> <p><b>Reading</b><br/>Finish up any unfinished Read-to-Learn myths or Hercules' Quest materials.</p> <p><b>Writing</b><br/>Work through the plot section of the <b>Creating Your Own Myth</b> sheet. Come up with 5-7 things that will happen at the beginning of your myth, 5-7 things for the middle, and 5-7 things for the end.</p> <p><b>Math</b><br/>-Adding Mixed Numbers – R96<br/>-Remembering 5.7<br/>-Khan Academy video/practice on changing mixed numbers to improper fractions and improper fractions to mixed numbers – see student emails</p> <p><b>Bible</b><br/><b>David, Nabal, and Abigail</b><br/>"A gentle answer turns away wrath, but a harsh word stirs up anger."<br/>Proverbs 15:1</p> <p>Read the story of David and Abigail in 1 Samuel 25. Answer the questions on p. 121.</p> <p><b>Social Studies</b><br/>Watch I'm Just a Bill<br/><a href="https://www.youtube.com/watch?v=FroMQIKiag">https://www.youtube.com/watch?v=FroMQIKiag</a></p> <p>Complete the How a Bill Becomes a Law flowchart by adding in the following words:</p> <ol style="list-style-type: none"> <li>1. <u>Writes</u></li> <li>2. <u>House &amp; Senate</u></li> <li>3. <u>Passed</u></li> <li>4.a. <u>Signs</u></li> <li>4.b. <u>Vetoes</u></li> <li>5. <u>Supreme Court</u></li> </ol> | <p>March 26</p> <p><b>Reading</b><br/>Read <b>Achilles' Heel</b> and answer the questions about it.</p> <p><b>Writing</b><br/>Work on writing your myth. (Don't forget to add dialogue into your story. It should be punctuated correctly with quotation marks.)</p> <p><b>English</b><br/>-Build the Verb Tense page in your Language Arts notebook on pp. 158-159. Check that your verb tenses are all the same in your Alphabet Alliteration poem.</p> <p><b>Math</b><br/>-Mixed Numbers – R114<br/>-Remembering 5.8<br/>-Khan Academy video/practice on Adding and Subtracting Mixed Numbers with no regrouping – see student emails</p> <p><b>Bible</b><br/>David in Philistia<br/>Read 1 Samuel 27. Answer the questions to David in Philistia.</p> <p>New Bible Memory: Psalm 27:1-3, 13-14 (It will be fill-in-the-blank on the test.)</p> <p><b>Social Studies</b><br/>Watch the Branches of Government movie and Complete the <b>Checks and Balances in Our Government</b> using the <b>Checks and Balances Reference Sheet</b>.</p> <p><a href="https://www.brainpop.com/dashboard/assessments/bfa98f410fda1b0f/periods/5be63565459dd1be">https://www.brainpop.com/dashboard/assessments/bfa98f410fda1b0f/periods/5be63565459dd1be</a></p> | <p>March 27</p> <p><b>Reading</b><br/>I decided to send everyone a copy of the Reader's Theatres to read at home. That way you can work on adding them to your Notes about Myths. You will still be presenting yours to the class when we return.</p> <p>Pick one of the Reader's Theatres to read and add to <b>Notes about Myths</b>. (Midas' Touch, The Labyrinth, Echo and Narcissus, or Aphrodite).</p> <p><b>Writing</b><br/>Work on writing your myth. (Don't forget to add dialogue into your story. It should be punctuated correctly with quotation marks.)</p> <p><b>Math</b><br/>-Adding Mixed Numbers – R96<br/>-Khan Academy video/practice on Adding and Subtracting Mixed Numbers with regrouping – see student emails</p> <p><b>Social Studies</b><br/>Use the <b>Checks and Balances Reference Sheet</b> to take the <b>Three Branches of Government Quiz</b>.</p> |
|---|---|---|---|--|

|   |   |  |   |   |
|---|---|--|---|---|
| <p>March 30</p> <p><b>Reading</b><br/>Pick one of the Reader’s Theatres to read and add to <b>Notes about Myths.</b> (Midas’ Touch, The Labyrinth, Echo and Narcissus, or Aphrodite).</p> <p>Add to <b>your Allusions page in your Language Arts notebook (pp. 64-65):</b><br/><u>Achilles’ Heel</u> – a weakness or a weak area<br/><u>Horn of Plenty</u> – always having enough<br/><u>Labyrinth</u> – something in which you can get easily lost<br/><u>Orpheus</u> – a love song or poem</p> <p><b>Spelling</b><br/>Have someone give you a pretest over the review words so that you know which ones to practice.</p> <p><b>Writing</b><br/>Work on writing your myth.</p> <p><b>Math</b><br/>-Subtracting Mixed Numbers – R100<br/>-Khan Academy video/practice on Adding and Subtracting Mixed Numbers in word problems – see student emails</p> <p><b>Bible</b><br/>Put together and play <i>The Fugitive</i> game.</p> <p><b>Social Studies</b><br/>Watch The Bill of Rights:<br/><a href="https://www.brainpop.com/dashboard/assignments/85bc87deaa4b9281/periods/5be63565459dd1be">https://www.brainpop.com/dashboard/assignments/85bc87deaa4b9281/periods/5be63565459dd1be</a><br/>and read over the Bill of Rights paper. Use it to take the <b>Bill of Rights Quiz.</b></p> | <p>March 31</p> <p><b>Reading</b><br/>Pick one of the Reader’s Theatres to read and add to <b>Notes about Myths.</b> (Midas’ Touch, The Labyrinth, Echo and Narcissus, or Aphrodite).</p> <p><b>Writing</b><br/>Work on your myth. (Don’t forget to add dialogue into your story. It should be punctuated correctly with quotation marks.)</p> <p><b>Math</b><br/>-Figure out Puzzled Penguin’s error on p. 210 and work through the rest of the page comparing mixed numbers.<br/>-Do Homework 6.5</p> <p><b>Bible</b><br/>Practice Bible Memory and play <i>The Fugitive</i> game.</p> <p><b>Science</b><br/>Read all the way through <b>Electrical Circuits.</b> Then see how many words you can read in one minute. Try it three times and record your words.</p> <p>Work on your lighthouse model and putting an electrical circuit in it.</p> | <p>April 1</p> <p><b>Reading</b><br/>Pick one of the Reader’s Theatres to read and add to <b>Notes about Myths.</b> (Midas’ Touch, The Labyrinth, Echo and Narcissus, or Aphrodite).</p> <p><b>Writing</b><br/>Publish your myth.</p> <p><b>Spelling</b><br/>Do pp. 112-115 to practice.</p> <p>Be sure to practice a bit over break. We will be taking the review test as soon as school starts back up.</p> <p><b>Math</b><br/>-Lesson 6.6: Practice with pp. 211-214<br/>-Khan Academy Quiz – see student emails</p> <p><b>Social Studies</b><br/><u>Rights and Responsibilities of Citizens</u></p> <p>Rights are freedoms given to us in the Constitution.</p> <p>Responsibilities are duties or things we should do.</p> <p>Cut apart and sort the statements at the bottom of the page into rights or responsibilities of U.S. Citizens. Glue them down to hand in.</p> | <p>April 2</p> <p><b>Reading</b><br/>Finish up any unfinished work.</p> <p><b>Writing</b><br/>Finish Publishing your myth and email it to me.</p> <p><b>Math</b><br/>-Do Homework 6.6.<br/>-Take Unit 6 Quick Quiz # 2<br/>-Fluency Check #16</p> <p><b>English</b><br/>Practice using prepositions by doing the <b>Common Prepositions</b> sheet.</p> <p><b>Bible</b><br/>Practice Bible Memory and play <i>The Fugitive</i> game.</p> <p><b>Science</b><br/>Read <b>Electricity Facts.</b> Circle the stars that were new information.</p> <p>Finish your lighthouse/circuit.</p> | <p>April 3</p> <h1 style="text-align: center;">Spring Break Starts</h1> |
|---|---|--|---|---|